**Expectations for Learning and Behavior: Fox Pride**

**Be Respectful**

**Respectful Behavior in World History looks like…**

* Being fair and honest with other individuals in the classroom. Respect others opinions and they will respect yours. Due to the nature of the course at times you will be required to examine your own personal beliefs and at times become familiar with other students and cultures beliefs as well. It is imperative that WE as a class respect each other’s differences when dealing with sensitive issues.
* Having a positive attitude towards one another and the work that is being done within the classroom. Consider Space, Usage and Volume for assignments and others.
* Enter and leave in a quiet civil manner.
* Having proper volume and voice and a mature attitude.
* Not speaking while others have the floor. This goes for everyone, not just the teacher/presenter.
* Raising your hand if you have a question or need something. It keeps everyone organized and civil.
* Having academic honesty and integrity. This means not copying someone’s assignment, essay, test etc. Also, not allowing someone else to copy your material. And of course, no plagiarism!
* Leaving your cell phone, Chromebook, or other electronics you possess off unless asked otherwise.

**Be Responsible**

**Responsible Behavior in World History looks like…**

* Having the proper required materials for the day. Always have on hand something to write on and something to write with. If you forget your supplies please ask a neighbor, before we begin class!. **You will need your textbook EVERY day**.
* Having and using a folder/binder to keep assignments, notes, and reading questions. You will turn this in periodically. It must be organized and include all of your work from the semester.
* Having a notebook specifically for World History. There will be note-checks periodically. It is important to keep notes neat and organized.
* Being in the classroom before the last bell. Your first and second tardy will result in a warning any after will result in a detention.
* Using the pass only when absolutely necessary but not exceeding **three** per semester. Let’s remember why we are here. Remember, you will not be allowed to leave the first ten minutes of class or the last ten minutes of class.
* Having assignments done on time. My late assignment policy will be discussed in class.

**Be Engaged**

**Engaged Behavior in World History looks like…**

* Paying attention to what is going on and being ready to get involved.
* Not working on other classes assignments, this will not be allowed under any circumstances.
* Being ready to use every second in class. We will be active from **bell to bell**.
* Paying attention to the world around you and current events. Yes, that means that I am telling you to watch T.V. (go online, on an app, whatever!), but I am talking about the news!

**Skills that we will develop through this course according to the ACT College Readiness Standards**

I: Main Ideas

II: Supporting Details

III: Sequential, Comparative and Cause-Effect Relationships

IV: Meaning of Words

V: Generalizations and Conclusions

VI: Interpreting maps, graphs, and charts