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**CURRENT EVENT #\_\_\_\_\_\_**

We have been practicing reading articles and answering scaffolded questions to show understand on content and deeper meaning. Now it is your turn to show what you can do! Follow this format for both of your current events. Please use the template provided in order to ensure you have create a variety of questions requiring the reader to use a variety of higher-order thinking skills.

**Objective(s):**

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**Before you read…**

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| **Vocab Word** | **Rating (1-4)** | **Simple Definition or Synonym (In Context)** |
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Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_  
**Current Event #\_\_\_\_\_**

Directions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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**Remembering Questions:** who, what, list, repeat, name, and define

**Comprehension Questions:** Explain, describe, interpret, predict, recognize, and summarize

**Analysis Questions:** Differentiate, distinguish between, infer, or relate

**Self-Expressive Question:**