Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_  
**5 Themes of Geography Interactive Note-Making**

***Lesson Objective:***

* To be able to list and define the five themes of geography.
* To be able to apply the 5 themes of geography to the Yorkville area

**THE FIVE THEMES OF GEOGRAPHY**

* Location
* Place
* Human-Environment Interaction
* Movement
* Regions

***LOCATION  
Where are we?***

* **Absolute Location**
  + A latitude and longitude (global location) or a street address (local location).
* Paris France is 48o North Latitude and 2o East Longitude. The White House is located at 1600 Pennsylvania Ave.

**Practical Ways to Use Absolute Location? Why to impress your family and friends with your knowledge of the absolute location of your FAVORITE baseball teams! (pg. RA 18-19, front of your book)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Latitude | Longitude | City | State | Baseball Team Name |
| 41°N | 74°W |  |  |  |
| 40°N | 105°W |  |  |  |
| 34°N | 84°W |  |  |  |
| 29°N | 96°W |  |  |  |
| 39°N | 84°W |  |  |  |
| 38°N | 123°W |  |  |  |
| 42°N | 88°W |  |  |  |
| 47°N | 122°W |  |  |  |
| 39°N | 90°W |  |  |  |
| 42°N | 82°W |  |  |  |
| 43°N | 71°W |  |  |  |
| 34°N | 117°W |  |  |  |
| 39°N | 76°W |  |  |  |

**Word Bank on next page….**

**Word Bank:**

Orioles  
Indians  
Cardinals  
Dodgers  
Giants  
Rockies  
Cubs  
Yankees  
Astros  
Braves  
Mariners  
Red Sox

Reds

* **Relative Location**
  + Described by landmarks, time, direction or distance. From one place to another.
    - * Go 1 mile west on Main Street and turn left for 1 block.

****

**Why might sailors be interested in knowing absolute location?**

***PLACE***

**What is it like there, what kind of place is it?**

* Human Characteristics
  + - What are the main languages, customs, and beliefs.
    - How many people live, work, and visit a place.
* Physical Characteristics
  + - Naturally occurring Landforms (mountains, rivers, etc.), climate, vegetation, wildlife, soil, etc.

**What are the physical and cultural features of your neighborhood?**

***HUMAN-ENVIRONMENT INTERACTION***

* How do humans and the environment affect each other?
  + We depend on it.
    - People depend on Lake Michigan (and other sources) for water and transportation
  + We modify it.
    - People modify our environment by

heating and cooling buildings for comfort.

* + We adapt to it or change it.
    - We adapt to the environment by wearing

clothing suitable for summer (shorts) and

winter (coats), rain and shine. We cut down forests to build houses.

* **What steps would you take to adapt to your environment if you lived in Alaska?**
* **Florida?**

***MOVEMENT***

* How are people, goods, ideas moved from place to place?
  + Human Movement
    - Trucks, Trains, Planes
  + Information Movement
    - Phones, computer (email), mail
  + Idea Movement
    - How do fads move from place to place?

TV, Radio, Magazines

* **How might ideas have moved from one place to another hundreds of years ago?**
* **Today?**

***REGIONS***

* **How are Regions similar to and different from other places?**
  + Formal Regions
    - Regions defined by governmental or administrative boundaries (States, Countries, Cities)
    - Regions defined by similar characteristics (Corn Belt, Rocky Mountain region, Chinatown).
  + Functional Regions
    - Regions defined by a central place and its surroundings. (Chicagoland, or other metropolitan regions).
  + Perceptual Regions
    - Regions defined by popular feelings (The Heartland- an area where traditional values are believed to be predominate)
  + Vernacular Regions (Not in your book)
    - Regions defined by peoples perception (middle east, the south, etc.)
* **What do you think might be some characteristics of the United States’ Southwest region?**
* **If you can’t remembering what they are just ask MsR. HELP!!!**
  + - ***Ms*. – Movements**
    - ***R* – Regions**
    - ***HE* – Human Environment interaction**
    - ***L* – Location**
    - ***P* - Place**

**Priority Pyramid:**

Rank the following list from greatest importance to least importance when investigating the geography of a region: location, place, human-environment interaction, movement, and region. Be prepared to back up your reasoning!

Summarize the 3 most important ideas from this lecture:

1.

2.

3.