Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_
**5 Themes of Geography Interactive Note-Making**

***Lesson Objective:***

* To be able to list and define the five themes of geography.
* To be able to apply the 5 themes of geography to the Yorkville area

**THE FIVE THEMES OF GEOGRAPHY**

* Location
* Place
* Human-Environment Interaction
* Movement
* Regions

***LOCATION
Where are we?***

* **Absolute Location**
	+ A latitude and longitude (global location) or a street address (local location).
* Paris France is 48o North Latitude and 2o East Longitude. The White House is located at 1600 Pennsylvania Ave.

**Practical Ways to Use Absolute Location? Why to impress your family and friends with your knowledge of the absolute location of your FAVORITE baseball teams! (pg. RA 18-19, front of your book)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Latitude | Longitude | City | State | Baseball Team Name |
| 41°N | 74°W |  |  |  |
| 40°N | 105°W |  |  |  |
| 34°N | 84°W |  |  |  |
| 29°N | 96°W |  |  |  |
| 39°N | 84°W |  |  |  |
| 38°N | 123°W |  |  |  |
| 42°N | 88°W |  |  |  |
| 47°N | 122°W |  |  |  |
| 39°N | 90°W |  |  |  |
| 42°N | 82°W |  |  |  |
| 43°N | 71°W |  |  |  |
| 34°N | 117°W |  |  |  |
| 39°N | 76°W |  |  |  |

**Word Bank on next page….**

**Word Bank:**

Orioles
Indians
Cardinals
Dodgers
Giants
Rockies
Cubs
Yankees
Astros
Braves
Mariners
Red Sox

Reds

* **Relative Location**
	+ Described by landmarks, time, direction or distance. From one place to another.
		- * Go 1 mile west on Main Street and turn left for 1 block.

****

**Why might sailors be interested in knowing absolute location?**

***PLACE***

**What is it like there, what kind of place is it?**

* Human Characteristics
	+ - What are the main languages, customs, and beliefs.
		- How many people live, work, and visit a place.
* Physical Characteristics
	+ - Naturally occurring Landforms (mountains, rivers, etc.), climate, vegetation, wildlife, soil, etc.

**What are the physical and cultural features of your neighborhood?**

***HUMAN-ENVIRONMENT INTERACTION***

* How do humans and the environment affect each other?
	+ We depend on it.
		- People depend on Lake Michigan (and other sources) for water and transportation
	+ We modify it.
		- People modify our environment by

 heating and cooling buildings for comfort.

* + We adapt to it or change it.
		- We adapt to the environment by wearing

 clothing suitable for summer (shorts) and

winter (coats), rain and shine. We cut down forests to build houses.

* **What steps would you take to adapt to your environment if you lived in Alaska?**
* **Florida?**

***MOVEMENT***

* How are people, goods, ideas moved from place to place?
	+ Human Movement
		- Trucks, Trains, Planes
	+ Information Movement
		- Phones, computer (email), mail
	+ Idea Movement
		- How do fads move from place to place?

 TV, Radio, Magazines

* **How might ideas have moved from one place to another hundreds of years ago?**
* **Today?**

***REGIONS***

* **How are Regions similar to and different from other places?**
	+ Formal Regions
		- Regions defined by governmental or administrative boundaries (States, Countries, Cities)
		- Regions defined by similar characteristics (Corn Belt, Rocky Mountain region, Chinatown).
	+ Functional Regions
		- Regions defined by a central place and its surroundings. (Chicagoland, or other metropolitan regions).
	+ Perceptual Regions
		- Regions defined by popular feelings (The Heartland- an area where traditional values are believed to be predominate)
	+ Vernacular Regions (Not in your book)
		- Regions defined by peoples perception (middle east, the south, etc.)
* **What do you think might be some characteristics of the United States’ Southwest region?**
* **If you can’t remembering what they are just ask MsR. HELP!!!**
	+ - ***Ms*. – Movements**
		- ***R* – Regions**
		- ***HE* – Human Environment interaction**
		- ***L* – Location**
		- ***P* - Place**

**Priority Pyramid:**

Rank the following list from greatest importance to least importance when investigating the geography of a region: location, place, human-environment interaction, movement, and region. Be prepared to back up your reasoning!

Summarize the 3 most important ideas from this lecture:

1.

2.

3.