Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_  
**30 for 30: Once Brothers**

*Directions*: As you watch the film, take notes on how the material relates to class. What do they discuss about politics, religion, ethnic conflicts, etc.? You will have a writing assignment at the conclusion of the video

*Notes:*

*Writing Assignment:* Write a reflection paragraphs. Please pay attention to the rubric listed below. Some potential reflection questions you may choose to focus on are: how can politics drive a wedge between friends? What evidence of national pride is shown during the film and how does it affect the story? How did the balkanization of Yugoslavia set the backdrop for the breakup of the friendship?

You may choose to reflect on any topic related to class.

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**Rubric:**

**\_\_\_\_\_/5** (5-8 grade level sentences of varying length and structure, for each paragraph. Incorrect grammar, spelling, and syntax does not pull the reader’s attention)

**\_\_\_\_\_/5** (there is a clear beginning, middle, and end to your reflection, with fully developed thoughts. The reflection doesn’t stop short due to reaching 2 paragraphs. Information is presented in a logical order)

\_\_\_\_\_/**3** (at least 3 significant scenes or events from the video are used in your reflection)

**\_\_\_\_\_/2** (at least 2 significant facts from class are used in your reflection)

**\_\_\_\_\_/5** (information is relevant and accurate, clear understanding of the objectives has been reached)

\*\*\*Incomplete assignments will not be graded. They will receive a zero in the gradebook.\*\*\*